EVALUATION BY HEAD OF THE DEPARTMENT/PEER EVALUATION --- 2014—2015

Name of the Evaluating Staff: _____

Department:_____

Designation:

No. of years of experience _____

Please write your ranking (5 / 4 / 3 / 2 / 1) in the corresponding box of each staff against each statement. Please write the name of the staff in the column.

| 5 – EXCELLENT | 4 – VERY GOOD | 3 – GOOD | 2 – AVERAGE | 1 – BELOW AVERAGE |
|---------------|---------------|----------|-------------|-------------------|
| | | | | |

| No. | STATEMENTS | STAFF 1 NAME: | STAFF 2 NAME: | STAFF 3 NAME: | STAFF 4 NAME: |
|-----|--|------------------|------------------|------------------|------------------|
| 1. | SUBJECT / CONTENT OF TEACHING (Shows good command and knowledge of subject matter) | | | | |
| 2. | ORGANIZATION OF TEACHING-LEARNING (Organization of subject matters; methods of presentation, evidence of preparation; thoroughness; clear objectives; emphasis and summary of main points) | | | | |
| 3. | HANDLING STUDENTS (Holding interest of students; commanding their respect; fairness and impartiality; encouragement of participation; imagination) | | | | |
| 4. | TEACHING METHODS (Use of teaching aids, variety; balance; innovations and creative methods of teaching, convinced of the new pedagogy) | | | | |
| 5. | PRESENTATION (Delivery; content, clarity and precision; use of English) | | | | |

| 6. | MANAGEMENT (Attention to classroom routine; time management; leadership ability; discipline and control) | | |
|-----|---|--|--|
| 7. | SENSITIVITY (Exhibits sensitivity to students' personal culture and gender differences, in a non-threatening learning environment) | | |
| 8. | ACCOMPANYING STUDENTS (Assists students with academic problems and provides proper counseling and guidance) | | |
| 9. | PERSONAL (Evidence of self-confidence; appearance, conduct) | | |
| 10. | COMMITMENT (Seeks out opportunities to enhance content knowledge and teaching skills, making efforts towards improvement; employing a fully effective system for managing paperwork and meeting timelines) | | |
| 11. | PUNCTUALITY (Goes to class at scheduled time, submits reports on time) | | |
| 12. | CO-OPERATION WITH OTHER STAFF: Maintaining very good working relationship with both teaching and non-teaching staff | | |